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## The Role of Parents in Helping Children's Growth and Development as Educators at MI Miftahul Khoir III Purwosari Pasuruan

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### Abstract

Children's moral education and character are greatly influenced by the role of parents as first and foremost educators. MI Miftahul Khoir III Purwosari Pasuruan is an educational institution that pays great attention to the role of parents in motivating children to learn. Albert Bandura's social learning theory emphasizes the importance of observation, storage, reproduction, and motivation in the social learning process. This research focuses on the role of parents at MI Miftahul Khoir III Purwosari in motivating their children to learn and overcome various obstacles faced by children as students. The study also explores how effective communication and extra attention from parents can improve children's enthusiasm for learning. This study uses a qualitative approach with an in-depth interview method with several parents of students at MI Miftahul Khoir III Purwosari. Data were collected through semi-structured interviews and analyzed using thematic analysis techniques to identify key patterns and themes related to the role of parents in motivating children. The results of the study show that parents at MI Miftahul Khoir III Purwosari play a very important role in motivating their children to learn through good communication, providing examples of positive behavior, as well as moral support and appreciation. These findings support Bandura's social learning theory and previous studies that emphasize the importance of the role of parents in motivating and supporting children's learning processes. Thus, active parental involvement is a key factor in a child's academic success and character development.

**Keywords:** *Role of Parents, Child Growth and Development Process, Students*

### Abstrak

Pendidikan moral dan karakter anak sangat dipengaruhi oleh peran orang tua sebagai pendidik utama. MI Miftahul Khoir III Purwosari Pasuruan adalah lembaga pendidikan yang sangat memperhatikan peran orang tua dalam memotivasi anak untuk belajar. Teori pembelajaran sosial Albert Bandura menekankan pentingnya observasi, penyimpanan, reproduksi, dan motivasi dalam proses pembelajaran sosial. Penelitian ini berfokus pada peran orang tua di MI Miftahul Khoir III Purwosari dalam memotivasi anak-anak mereka untuk belajar dan mengatasi berbagai hambatan yang dihadapi anak-anak sebagai siswa. Studi ini juga mengeksplorasi bagaimana komunikasi yang efektif dan perhatian ekstra dari orang tua dapat meningkatkan antusiasme anak untuk belajar. Studi ini menggunakan pendekatan kualitatif dengan metode wawancara mendalam dengan beberapa orang tua siswa di MI Miftahul Khoir III Purwosari. Data dikumpulkan melalui wawancara semi-terstruktur dan dianalisis menggunakan teknik analisis tematik untuk mengidentifikasi pola dan tema utama yang berkaitan dengan peran orang tua dalam memotivasi anak. Hasil penelitian menunjukkan bahwa orang tua di MI Miftahul Khoir III Purwosari memainkan peran yang sangat penting dalam memotivasi anak-anak mereka untuk belajar melalui komunikasi yang baik, memberikan contoh perilaku positif, serta dukungan moral dan apresiasi. Temuan ini mendukung teori pembelajaran sosial Bandura dan penelitian sebelumnya yang menekankan pentingnya peran orang tua dalam memotivasi dan mendukung proses belajar anak. Dengan demikian, keterlibatan aktif orang tua merupakan faktor kunci dalam keberhasilan akademis dan pengembangan karakter anak.

Kata kunci: Peran Orang Tua, Proses Pertumbuhan dan Perkembangan Anak, Siswa

## Introduction

Education is a conscious and planned effort to create a learning atmosphere and learning process so that students actively develop their self-potential to have religious spiritual strength, self-control, good personality, noble moral intelligence and necessary skills in themselves.<sup>1</sup> Education is very important for humans so that society has the right to education.<sup>2</sup> In this case, education is a very important part of a person, with education a person can develop his potential. Education can help a person find their potential in themselves, and developing them to the fullest, the existence of education can help a person become a good citizen. Education helps a person understand their rights and obligations as a citizen and increases tolerance and participation in society. Education is an important part of anticipating social changes that can have an impact on social stability, the quality of education is very valuable for the success of children's lives.<sup>3</sup>

The family is also a human resource where the family also contributes thoughts and does several types of work, one of which is to achieve their children to be good students.<sup>4</sup> The family is one of the smallest groups of society where the family is filled with married couples and children. In the family there are two functions, marriage is a mother in addition to being a place where the educational process between parents and children occurs<sup>5</sup> In a family blessed by a child. Where this child can bring happiness to the family or vice versa when parents educate him. The family plays an important role in children's education in laying the foundation and form for children, therefore parents have a great influence on their children, especially in the family environment, the family is the first environment for their children so that children's character can be better if they communicate with their parents.<sup>6</sup>

The role of parents in directing their children to have the freedom to know themselves so that they become good and independent individuals.<sup>7</sup> Parents are a source of learning for children from birth in the world, even in the womb parents have a big role in the child's growth process, parents

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<sup>1</sup> F A Lestari, "The Efforts of PAI Teachers in Shaping the Religious Character of Grade XI Students through Daily Religious Activities at SMKN 1 Jenangan Ponorogo" (Ponorogo State Islamic Religious Institute, 2020), <http://etheses.iainponorogo.ac.id/id/eprint/11244>.

<sup>2</sup> Dewi et al. Gunawati, "Identification of Mapping Teachers' Difficulties in Implementing Online Learning on," *Journal of PPKN* 10, no. 1 (2022): 41–51, <https://jurnal.ppkn.org/index.php/jppkn/article/view/183>.

<sup>3</sup> Agus Riyan Oktor, Yosi Yulizah, and H M Taufik Amrillah, "Independent Curriculum: A New Paradigm of 21st Century Learning Innovation in Elementary Schools," *Journal Limas PGMI* 05, no. 02 (2024): 59–71, <https://jurnal.radenfatah.ac.id/index.php/limaspgmi/article/view/23406/8231>.

<sup>4</sup> Nurdiana Saputri and Nurris Sa, "Development of Students' Interests and Talents through Extracurricular Activities," *TAUJIHAT: Journal of Islamic Counseling Guidance* 2, no. 2 (2021): 125–41, <https://doi.org/10.21093/tj.v2i2.4268>.

<sup>5</sup> Zuyyina Candra Kirana, "Parents of Child Idol Figures: The Concept of Islamic Parenting Education", *Journal of Islamic Education Mu'allim*, Vol. 3 No. 2, July 2021, 212

<sup>6</sup> & Muhammadong Pattiran, M., Songbes, A, M, H., Arrang, R., Herman., Vanchapo, A, R., "Character Education Strategies: Shaping Ethics and Values in the Younger Generation," *Journal on Education* 06, no. 02 (2024): 11369–76, <https://jonedu.org/index.php/joe/article/view/4933/3879>.

<sup>7</sup> Ibrahim M Jamil and Mariana Mariana, "The Role of Parents to Children in Memorizing the Qur'an," *Journal of Obsession: Journal of Early Childhood Education* 8, no. 2 (2024): 415–22, <https://doi.org/10.31004/obsesi.v8i2.5533>.

have a central role in bringing children to success, and forming good character for children. Parents and families have a huge role in the formation of a child's character and the development of other aspects, as they spend more time at home than at school.<sup>8</sup> Parents are the first teachers for their children from childhood to adulthood, parents need to provide education to their children such as moral, religious and social values. Parents are the first role models for their children, therefore parents need to provide good behavior and attitudes to their children, and create an environment conducive for children to learn, which is a must for parents.

The attitude of parents who always pay attention to the progress of their children's learning, will encourage children to be more enthusiastic in learning, attention and the role of parents to their children is a good step for children in carrying out their learning process, because children at this age are still not able to be independent in everything, including in terms of learning.<sup>9</sup> Here parents must know the attitude of parents towards their children to help students grow and develop better, not only that parents must also know the character of their children in a rich school, most parents do not care what kind of school their children are in so that there are problems at school, parents' attitudes in dealing with a problem are not right, Because they don't know how the situation is happening so that the behavior of parents in their actions is inappropriate.<sup>10</sup>

Based on a pre-survey at MI Miftahul Khoir III Purwosari, it is known that parents have played a sufficient role in the process of children's growth and development as students, the role of parents includes paying attention to their children's behavior, the role of parents in educating their children, the role of parents towards their children as evidenced by the advice and motivation given by parents to their children and parents' behavior for their children, But in children's daily lives, sometimes there is still bad behavior due to the factor of friends' gadgets and their environment. In this case, the role of parents at MI Miftahul Khoir III Purwosari Pasuruan is very concerned about their children, so that the child's concern produces good children.<sup>11</sup> Teachers are the driving factor to achieve the success carried out by students in achieving their goals.<sup>12</sup> In an interview with Zainur Roziqin (Teacher of MI Miftahul Khoir III Purwosari Pasuruan) he said that the role of parents is quite good, as evidenced by the discipline and responsibility of students, in this case there are also difficulties from the relevant teachers in the teaching process, due to *gadgets*, friends and environment.

Social support is one of the influences that includes the availability of resources that provide physical and psychological comfort.<sup>13</sup> Parental interaction with their children is very important for the

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<sup>8</sup> Mardi Fitri and Na'imah Na'imah, "Factors Influencing Moral Development in Early Childhood," *Al-Athfaal: Scientific Journal of Early Childhood Education* 3, no. 1 (2020): 1–15, <https://doi.org/10.24042/ajipaud.v3i1.6500>.

<sup>9</sup> Eneng Nur Aeni, Eka Yuliani Khoerunisa, and Nika Cahyati, "ANALYSIS OF CHARACTER VALUES IN EARLY CHILDHOOD PRELIMINARY ANALYSIS The importance of early childhood and the uniqueness of its character require an approach and attention that focuses on children, namely adjusted and potted early childhood education," *Pelita Paud 02 Journal* (2017), <https://doi.org/https://doi.org/10.33222/pelitapaud.v2i1.194>.

<sup>10</sup> Jamil and Mariana, "The Role of Parents to Children in Memorizing the Qur'an."

<sup>12</sup> Ami Latifah, "Islamic Education Management Strategy Based on Local Wisdom in Building Students' Islamic Character," *An-Najah: Journal of Islamic and Social Religious Education* 02, no. 05 (2023): 1–9, <https://journal.nabest.id/index.php/annajah/article/view/365/233>.

<sup>13</sup> Wiwin Fachrudin Yusuf, "The Relationship between Social Support and Self-Acceptance with the Motivation to Memorize the Qur'an at the Nurul Huda Singosari Islamic Boarding School in Malang" *Journal of Psychology*, Vol III. No. 1, September 2015, 2

process of children's growth and development as students, so that children's motivation to learn increases and becomes good behavior. However, many parents allow their children to play with gadgets that make the child dependent and affect the learning process, and parents are not aware of the child's environment and friends that can affect the child's behavior. Parental interaction at MI Miftahul Khoir III Purwosari Pasuruan is very good for their children, where parents are very open to their children and do not hesitate if parents make mistakes to their children to apologize directly to their children, there can be seen that the interaction between parents and children is very good in helping children's growth and development as students.

The role of parents is a very important role for the progress of their children, especially in terms of motivating their children<sup>14</sup>. Parents play a role in motivating children in terms of their children's progress, in terms of education parents must be able to make children's behavior good, because the education provided by parents to children, changes in children's personality to be good, with the role of parents in helping children's growth and development, children will grow up to be good, The role of parents is not only to educate children but the condition of children must also be considered, Physical and health conditions are important for children in the learning process they do, with good conditions and a healthy physique will make it easier for children to absorb knowledge and be able to understand what they learn. Parents as a motivator of children where parental motivation is very helpful in encouraging children's learning progress in children's growth and development as students, where the role of parents is very important in the progress of their children. Parents are also a driver for their children in all aspects of their children's activities, such as paying attention to their children, if the child gets an award to give appreciation and gifts to their children, in this case parents must also be able to create a comfortable home with a comfortable home that can make children's learning comfortable.

### **Research Methods**

The purpose of this research is field research (*proposed research*), namely: Research that is carried out systematically by collecting data in the field.<sup>15</sup> The method can be interpreted in the correct way to do something The data found comes from the field. So that the data obtained is really from a phenomenon that exists at the research site.<sup>16</sup> Therefore, the researcher in this study uses the type of *research proposed*, in order to obtain accurate data in the field by observing the phenomena that occur so that they can conclude the phenomenon correctly. The data collection procedure in this study uses language, observation, and documentation techniques. Interviews are data collection techniques that are carried out face-to-face, and direct questions and answers between data collectors and data

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<sup>14</sup> Hening Hangesty Anurragga, "The Role of the Community in Increasing the Learning Motivation of Students Aged 16-12 Years (Study of the Home Visit Program at Dolan Malang School)," *Journal of Vision Sciences*, No 3 (2019):4

<sup>15</sup> Nur Rohmah Fatmawati, "The Application of Problem Based Learning in Islamic Religious Education Learning Class V Sumayyah at Al Abidin International Islamic Elementary School Surakarta for the 2013/2014 Academic Year," *Manuscript of Publikas Article*, 2014.

<sup>16</sup> Amiq Khoiril Fahmi and Slamet Untung, "Management of the Relationship of Islamic Boarding Schools and the Community to Improve Islamic Education," *J-CEKI: Journal of Scientific Scholars* 4, no. 3 (2025): 113–21, <https://doi.org/10.56799/jceki.v4i3.7271>.

sources.<sup>17</sup> Observation techniques make it possible to record behavior or events as they occur. In the case of qualitative observational research, usually known as the name, there is a name for the resource person's observation technique.<sup>18</sup> Where the data is through direct observation with the daily activities of the resource persons.<sup>19</sup> The researcher uses the resource person observation method, where the researcher will make direct observations related to the behavior of the daily objects to be studied, the goal is to find out the role of parents in helping the child's growth and development process as educators. In qualitative data analysis, researchers often use Miles and Huberman's theory which consists of three main components, namely: data reduction, presentation, data verification and conclusions drawn.<sup>20</sup>

## **Results and Discussion**

### **A. The role of MI Miftahul Khoir III Purwosari Pasuruan in taking care of his child so that he has a good attitude**

The role of parents in children's growth and development here, how parents are able to supervise and direct a good attitude for their children. The role of parents in children's growth and development is to supervise, direct, and prepare their children to better prepare them for the future.<sup>21</sup> The responsibility of parents is to supervise and direct their children's education and understand the child's education patterns that suit them.<sup>22</sup> This is the duty of parents in directing social education and children's education, therefore parents must be able to divide their time between work and children. Translating time is an activity in a job, time is a job that must be used as well as possible.<sup>23</sup> A child will imitate what they see from their parents as well as from speech behavior. Humans can judge a person's character only by the way they speak and how the language is used, because something that comes out of a person's mouth will reflect that person's personality.<sup>24</sup> Nurul Wahyuni & Wahyuni Faridah (2022) said that there are several important components in Albert Bandura's theory of learning social attitudes.

#### **1. Retention**

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<sup>17</sup> Erga Trivaika & Mamok Andri Senubekti, "Designing an Android-Based Personal Financial Management Application", Journal of Nuansa Informatika, Vol. 16 No.1, January 2022, 34

<sup>18</sup> Mochammad Afifuddin, "The Role of Islamic Boarding Schools in Development of Islamic Economic at Nurul Jadid Islamic Boarding School and Zainul Hasan Islamic Boarding School," *ILTIZAMAT: Journal of Economic Sharia Law and Business Studies* 2, no. 1 (2022): 214–30, <https://scholar.archive.org/work/s6qo67upovf6pjvtgandpqbqsm/access/wayback/https://ejournal.stismu.ac.id/ojs/index.php/Iltizamat/article/download/915/405>.

<sup>19</sup> Syafirda Hafni Sahir, "Research Methodology", (KBM Indonesia 2022), 46

<sup>20</sup> Milles & Huberman, *Qualitative Data Analysis*, Jakarta: Universitas Indonesia Press, 1992, p.16.

<sup>21</sup> Irma Farida Batu Bara et al., "The Role of Parents in Children's Growth and Development", Journal of Social Education and Humanities, Vol. 1 No. 4, October 2022, 342

<sup>22</sup> Isnaini Maha Putri, Ahmad Marzuki, Ali Muhtarom, "Muslim Family Education in Instilling Tolerance in the Middle of a Multireligious Society, Case Study in Kayukepek Village, Tutar District", *Tarbiya Islamia: Journal of Education and Islam*, Vol 13, No. 2, 2023, 55

<sup>23</sup> Achmat Mubarak, "Time Management and Planning in the Perspective of Islamic Education Management", *MAFHUM: Journal of the Qur'an and the Science of Tafsir*, Vol. 2 No. 2, November 2017, 165

<sup>24</sup> Askhabul Kirom et al., "The Influence of the Application of Javanese Krama Language to Form the Familiar Character of Annwalyah Students in Madin Al-Qosimi Nampes Nogosari Pandaan", *Jornal Multi Budaya Pendidikan Islam*, Vol. 6 No.2, April 2022, 1

Parents are the ones who are responsible for their born children, therefore they reach the maximum level of growth, and become the main object of the child to become an example, an act or behavior that the child will imitate, since from the first life of the child close to the parents, the behavior and words of the child will imitate his parents.<sup>25</sup>

## 2. Reproduksi

The second component in Bandura's theory is reproduction, which refers to a child's ability to reproduce or imitate behaviors that have been observed and stored in his memory. Parents who exhibit positive behaviors such as patience, hard work, and perseverance, provide models that their children can emulate. Conversely, negative behaviors such as anger or impatience can also be imitated. Therefore, it is important for parents to always be careful in their attitudes and actions, since children very easily absorb and reproduce what they see and hear.

## 3. Motivation

The third component is motivation, which is related to the impulse or reason that makes the child want to imitate certain behaviors. According to Bandura, motivation can come from various sources, including awards or punishments given by parents. When children see that certain behaviors are appreciated or receive positive attention from parents, they tend to be motivated to imitate those behaviors. Conversely, if certain behaviors get a negative punishment or response, the child may be reluctant to imitate them. Parents at MI Miftahul Khoir III Purwosari play an important role in providing motivation to their children, either through praise, gifts, or moral support.

## 4. Observations

The last component is observation, which is the basis of the entire social learning process. Children learn by observing the behavior of others, especially their parents. These observations are not only limited to the actions taken by parents, but also include the emotional reactions and social interactions they make. Parents at MI Miftahul Khoir III Purwosari provide examples of good behavior that can be observed by their children. For example, when parents show respect, patience, and hard work, children will observe and tend to imitate those behaviors.

## B. The Role of Parents of MI Miftahul Khoir III Purwosari Pasuruan in Handling Inhibiting Factors for Their Children as Students

At MI Miftahul Khoir III Purwosari, parents play a very important role in dealing with various inhibiting factors faced by their children as students. Based on interviews with several parents of students, it was found that parents not only provide academic support but also extra attention in the moral and emotional aspects of their child. Muhammad Fadlil, one of the parents of the students, stated that he always tries to teach good manners and good behavior to his children, not only through theory but also through daily practice. He emphasized the importance of setting a real example in daily life so that children can learn from what they see. For example, Fadlil always makes sure to teach his children about the importance of good manners, discipline, and hard work through small actions taken on a daily basis.<sup>26</sup>

<sup>25</sup> Eko Hari Purnomo & Tutuk Ningsih, "The Role of Parents in Assisting Children to Learn during the Covid-19 Pandemic", *Journal of Education*, Vol. 8 No. 2, November 2020, 240

<sup>26</sup> Padjrin, "Child Parenting in the Perspective of Islamic Education," *Intellectuality* 5, no. 1 (2016): 560.

In addition, Eka Hariyati, another student's guardian, emphasized the importance of good communication between parents and children. She always tries to listen to her child and provide the emotional support she needs. According to him, listening to complaints and problems faced by children in the learning process can help children feel supported and motivated to study harder. Eka also stated that it is important to give enough time to communicate with children every day, whether it is to discuss lessons at school or personal problems that children may face.<sup>27</sup> Interviews with several teachers at MI Miftahul Khoir III also showed that the active role of parents is very helpful in increasing children's motivation to learn. Teachers observe that children who receive strong support from parents tend to be more disciplined, diligent, and have a positive attitude towards learning. They also note that good communication between teachers and parents can be helpful in identifying and addressing various problems that children may face in the learning process.

### **B. The Role of Parents at MI Miftahul Khoir III Purwosari Pasuruan in Motivating Children in the Spirit of Learning**

Good interpersonal communication between parents and children plays a very important role in motivating children to learn. In her research, Damayanti emphasized that parents who are able to communicate clearly, provide positive encouragement, and provide a supportive learning environment can help children achieve better learning outcomes<sup>28</sup> At MI Miftahul Khoir III Purwosari, the role of parents in motivating children to learn is very visible. Through various interviews with parents, it was found that they use a variety of methods to motivate their children, including providing praise, appreciation, and moral and emotional support. One of the students' parents, Siti Nurhayati, stated that she always tries to motivate her child by giving praise every time her child shows progress in learning. Nurhayati also gave a small gift as a form of appreciation for her son's achievements at school. She believes that praise and rewards can provide a positive encouragement for children to keep trying and learning harder. In addition, Yanto, another student's guardian, explained that he always tries to be a positive example for his child. <sup>29</sup>Yanto shows his enthusiasm for learning and hard work through daily activities, such as reading books with his children or helping with homework. She also provides moral support by always giving words of encouragement and motivation to her child. According to him, children need strong moral support from parents to feel motivated and confident that they can achieve their learning goals.<sup>30</sup>

On the other hand, Fatimah, a mother of two who attends MI Miftahul Khoir III, said that she often discusses with her children about the importance of education and how education can open up opportunities in the future. Fatimah also emphasized the importance of open communication between parents and children. She always listens to her children's complaints about learning difficulties and provides needed advice and help. This finding is also supported by observations from teachers at

<sup>27</sup> Herviana Muarifah Ngewa, "The Role of Tuan People in Parenting," *Ya Bunayya* 1, no. 1 (2019): 96.

<sup>28</sup> Lisa Damayanti, "The Role of Interpersonal Communication Between Parents and Children in Increasing Learning Motivation in Tanab Terban Village", *Journal of Gender and Child Studies*, Vol 2 No. 1 May 2021, 1

<sup>29</sup> Mardi Fitri and Na'imah Na'imah, "Factors Influencing Moral Development in Early Childhood," *Al-Athfaal: Scientific Journal of Early Childhood Education* 3, No. 1 (2020): 1–15, <https://doi.org/10.24042/ajipaud.v3i1.6500>.

<sup>30</sup> Nur Indah Rahmawati, "Psychiatric Therapy and the Formation of a Positive Attitude of "Wara" Through Sunnah Fasting," *EDUCATIONAL COUNSELING "Journal of Guidance and Counseling"* 1, No. 1 (2017), <https://doi.org/10.21043/konseling.v1i1.4433>.

MI Miftahul Khoir III. Teachers note that students who have strong parental support tend to be more motivated and perform well in school. They observed that children who received attention and moral support from their parents were more active in learning activities, more disciplined, and had a positive attitude towards education. The role of parents in motivating their children is one of the most important factors in the success of education at MI Miftahul Khoir III Purwosari. Parents are not only responsible for meeting the physical needs of their children, but they also play a central role in shaping the attitude, spirit of learning, discipline, and character development of children. In the context of Islamic elementary education, parental involvement is increasingly important because children at this stage still need guidance, supervision, encouragement, and emotional support in daily learning activities.<sup>31</sup>

The family environment is the first and primary educational environment that greatly affects children's motivation and academic development. At MI Miftahul Khoir III Purwosari, parents who actively participate in their children's education contribute significantly to increasing students' enthusiasm for learning. Parents who consistently communicate with their children about school activities, homework, learning difficulties, and future aspirations help create a positive learning atmosphere at home. Good communication between parents and children allows children to feel valued, understood, and emotionally supported. When children feel that their parents care about their education, they become more motivated to study seriously and achieve better academic achievement. In addition, moral support from parents plays an important role in strengthening children's confidence and perseverance in learning. Children often experience difficulties such as low self-confidence, boredom, fear of failure, or lack of concentration during the learning process. In such situations, encouragement from parents is an important source of motivation. Parents who provide praise, appreciation, advice, and emotional encouragement can help children develop optimism and resilience. Positive reinforcement from parents encourages children to believe in their abilities and continue to strive for academic success despite facing various obstacles.<sup>32</sup>

Another important aspect is the role of parents as role models for their children. Children tend to imitate their parents' behaviors, attitudes, and habits. Therefore, parents who show discipline, responsibility, honesty, politeness, and love of learning indirectly teach these values to their children. At MI Miftahul Khoir III Purwosari, parents who show a positive educational attitude, such as reading books, managing their time well, praying regularly, and respecting teachers, help instill the same values in their children. This modeling process is very effective because children learn not only through verbal instruction but also through observation and daily experiences in the family environment. Parental involvement in children's education also includes supervision of learning activities at home. Parents who allocate time to accompany their children while studying, help them complete assignments, and monitor their academic progress contribute to creating more disciplined and focused study habits. Such involvement demonstrates parents' concern and responsibility for their children's education.

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<sup>31</sup> Fitri and Na'imah, "Factors Influencing Moral Development in Early Childhood."

<sup>32</sup> Rofiatun Nisa, Yusnia Dwi Lindawati, and Juri Wahananto, "The Influence of Family Environment on the Moral Development of Students," *IBTIDA': Communication Media Results of Madrasah Ibtidaiyah Teacher Education Research* 01, no. 01 (2020): 61–70.

Children who receive adequate supervision are generally more organized in managing their study time and more responsible in completing schoolwork.

In addition, the cooperation between parents and teachers at MI Miftahul Khoir III Purwosari further strengthens children's learning motivation. Effective communication between parents and teachers allows both parties to comprehensively monitor the academic development and progress of the child's behavior. Through regular interaction, parents can better understand their children's strengths and weaknesses, while teachers can provide recommendations on the right learning strategies at home. These collaborative relationships create a supportive educational environment that has a positive impact on students' academic achievement and character building. Research conducted at MI Miftahul Khoir III Purwosari highlights that children whose parents are actively involved in their education tend to show higher learning motivation, better discipline, and improved academic achievement. They are generally more enthusiastic in participating in class activities, more confident in expressing opinions, and more responsible in completing assignments. On the other hand, children who receive limited attention and support from parents may experience lower motivation and experience more difficulties in the learning process. In addition, parental motivation is not limited to just academic achievement but also extends to character education and moral development.<sup>33</sup>

Parents play a fundamental role in instilling Islamic values, good manners, honesty, respect, responsibility, and social awareness in children. At MI Miftahul Khoir III Purwosari, parents who combine academic support with religious and moral guidance contribute significantly to developing students who are not only intellectually capable but also have noble character. This holistic educational approach is in line with the goals of Islamic education, which emphasizes a balance between intellectual growth and moral-spiritual development. The findings of this study confirm that the success of children's education cannot depend only on schools and teachers. Parents should actively participate in supporting and motivating their children during the educational process. A harmonious relationship between parents, children, and schools creates a positive educational ecosystem that encourages academic excellence and character development. Therefore, parents should continue to increase their involvement in their child's education by maintaining effective communication, providing emotional support, being positive role models, and collaborating closely with teachers.<sup>34</sup>

Overall, the role of parents in motivating children at MI Miftahul Khoir III Purwosari has a very significant and inseparable influence on the success of the educational process. Parents not only serve as providers of material needs for their children, but also as first and foremost educators, forming the foundation of their personality, learning attitudes, and future orientation. In the context of Islamic basic education, parental involvement becomes more crucial because at this stage, the child is still in the emotional and cognitive development phase, which requires consistent guidance, attention, and encouragement from the family environment. Parents' active involvement in their children's

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<sup>33</sup> Akhir Pardamean Harahap et al., "The Implementation of Islamic Counseling Guidance on Juvenile Delinquency in the Digital Era," *Journal of Education and Counseling* 5 (2023): 3634–44, <https://journal.universitaspahlawan.ac.id/index.php/jpdk/article/view/11593>.

<sup>34</sup> Nasya'a Nadyah Aisyah and Nur Fitriatin, "The Moral and Ethical Crisis Among Indonesia's Young Generation in the Perspective of the Teacher Profession," *Indonesian Journal of Education and Learning (JPPI)* 5 (2025): 329–37, <https://jurnal.bimaberilmu.com/index.php/jppi/article/view/908/582>.

educational process has a significant impact on increasing their motivation to learn. Children who receive direct attention from their parents, whether in the form of learning aids, intense communication, or ongoing moral support, tend to have a higher enthusiasm for learning than children who receive less attention. At MI Miftahul Khoir III Purwosari, this phenomenon is evident how children who are actively supported by their parents show greater enthusiasm to attend class, are more willing to ask questions, and are more consistent in completing schoolwork.<sup>35</sup>

In addition to motivation to learn, parental involvement also has a direct impact on children's academic achievement. Parents who regularly monitor their children's learning progress, help overcome learning difficulties, and create a conducive learning environment at home indirectly contribute to improving their learning outcomes. This support creates a sense of security and comfort for children in the learning process, making it easier for them to understand the material and achieve better academic results. Beyond the academic aspect, the role of parents is also very important in building children's confidence. Children who often receive positive support, rewards, and encouragement from their parents will develop stronger confidence. They are less afraid of failure, more willing to try new things, and have more stable internal motivation. At MI Miftahul Khoir III Purwosari, children who grow up in a supportive family environment show better social skills and courage in interacting with teachers and peers. In addition, the role of parents is also crucial in developing children's discipline. Discipline in learning cannot be developed instantly in school alone; it must begin in the family environment. Parents who get their children into the habit of managing their study time, regularly holding religious services, and adhering to simple rules at home will help develop a strong sense of discipline in their children. This character is an important foundation for long-term educational success.<sup>36</sup>

Furthermore, research at MI Miftahul Khoir III Purwosari shows that the role of parents goes beyond the cognitive aspect to the development of children's character and morals. Parents who exemplify honesty, responsibility, politeness, and **religious** values will better shape their children's personalities. In Islamic education, character and morals are very important, making the synergy between home and school education the key to developing a knowledgeable and virtuous generation. The study also provides parents with a deeper understanding of the importance of their involvement in their children's education. Many parents may still think that the responsibility for education lies solely with the school.<sup>37</sup> However, schools and families must operate in a balanced and mutually supportive manner. As parents begin to realize the importance of their role, the quality of their children's education will improve significantly, both academically and characteristically. By strengthening parental participation in education, children have a greater opportunity to develop their full potential. They are not only able to overcome various challenges in the learning process but are

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<sup>35</sup> Nahliyah Septi Zahrah Manik et al., "Verses Related to Islamic Education in Surah Al-Luqman Verses 17-19 Study of Tafsir Al-Misbah," *JPdK: Journal of Education and Counseling* 3, no. 1 (2021): 173–79, <http://j-innovative.org/index.php/Innovative/article/view/2303>.

<sup>36</sup> Novrian Satria Perdana, "The Implementation of the Role of the Educational Ecosystem in Strengthening Students' Character Education," *Educative Reflections: Scientific Journal of Education* 8, no. 2 (2018), <https://doi.org/10.24176/re.v8i2.2358>.

<sup>37</sup> Ayu Lestari, "The Concept of Teachers and Students According to Ibn Maskawaih," *Tarbawi Journal* 14, No. 2 (2017): PP, 124-134, <https://ejournal.unisnu.ac.id/JPIT/article/view/618/912>.

also better prepared to face the challenges of life in the future. Parental support helps children grow into independent, responsible individuals with a passion for lifelong learning. In the end, it can be emphasized that the synergy between parents, schools, and the educational environment at MI Miftahul Khoir III Purwosari is a key factor in creating holistic educational success. When parents are actively involved in motivating their children, the impact is not only seen on improving academic achievement but also on the formation of strong character, stable confidence

### **Conclusion**

Based on the research that has been presented in the research in the discussion, regarding the role of parents in MI Miftahul Khoir III Purwosari, it can be seen that the behavior of their children, whether they are appreciated or receive positive attention from parents, they tend to be motivated to imitate these behaviors. Conversely, if certain behaviors get a negative punishment or response, the child may be reluctant to imitate them. Parents at MI Miftahul Khoir III Purwosari play an important role in providing motivation to their children, either through praise, gifts, or moral support. The role of parents in MI miftahul Khoir III Purwosari in dealing with the inhibiting factors of their children, parents not only provide academic support but also extra attention in the moral and emotional aspects of their children, so that the active role of parents is very helpful in increasing children's motivation to learn. Teachers observe that children who receive strong support from parents tend to be more disciplined, diligent, and have a positive attitude towards learning. They also note that good communication between teachers and parents can be helpful in identifying and addressing various problems that children may face in the learning process. The role of parents at MI Miftahul Khoir III Purwosari in motivating their children to learn is very significant. Parents who are actively involved in their child's education, provide moral support, and communicate well can help children overcome various challenges in the learning process and achieve better learning outcomes. This research emphasizes the importance of the role of parents in motivating their children and providing guidance to other parents in educating their children to achieve academic success and good character development

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